



Leave CV Red Ribbon week to GYC



By Avery Stonely

From October 27th to November 1st, the students at Canyon View Middle School celebrated being drug-free. Each day, fun activities were provided to promote fun and wholesome activities. For example, a visitor to our school this week might notice that we dress very differently than normal! Each day of Red Ribbon week, CVMS students dressed oddly, from zombie costumes to pajamas! Another fun activity is *Minute-to-Win-It* games at lunchtime. To top off the week, on October 30th, there was a movie for the 6th graders and a dance for the 7th and 8th graders.

So who puts the time, effort, and resources into this fun week? GYC officers! And why do they do all this? Mrs. Hepworth, GYC advisor, said, “[Red Ribbon Week] is a reminder to be drug-free and choose to do good, wholesome activities.” Mason Peterson, 8th grade vice president, added, “It’s fun,

and it feels good to do the services for the community and the school.”

Sixth grade GYC President, Kenzie Hepworth, enjoys being involved in the decision-making. “I helped decide what we would do throughout the week, like Zombie Day and PJ day, and how they fit with *Red Ribbon Week*.”

So next time you think of *Red Ribbon Week* and all of the fun days and activities, remember that GYC officers made it happen. It would be good to remember the whole purpose of the week too--commit to being drug free.

Mrs. Hepworth and Mrs. Thatcher are the advisors for GYC. The dedicated officers are:

8 th grade Pres:	M’Kala Robinson
8 th grade Vice Pres:	Mason Peterson
GYC Secretary:	Taelor Beeson
7 th grade Pres:	Kaylee Malcolm
7 th grade Vice Pres:	Brynlee Jones
6 th grade Pres:	Kenzie Hepworth
6 th grade Vice Pres.:	Alexis Cook

If You Want to Get Ahead in Math, Get on *Aleks*



By Alisha Stewart

This year the math students have been using a new program that is designed to help improve their math skills. The program is called *Aleks*.

Math classes at CVMS have

been using *Aleks* on a regular basis for the past couple of months. Most of the students that were interviewed said it has improved their math already. They feel like they are understanding math better this year than they did last year.

Mrs. Hepworth thinks the main reason it is a good program is because it gives students individual practice. She believes that no matter what level a student is at in their math skills, they can use this program to practice known concepts and learn new ones. Her favorite thing about *Aleks* is individual practice for each student at his/her level, which means that all students are not working on the same thing at the same time. Students are working on what they need more practice on. Or, if students have mastered the concept, they can

We’re Cuckoo for Launching Rockets



By Alisha Stewart

In Mr. Stratton’s CTE classes, students made rockets. Some went really high; others barely got off the ground. Most rockets did not look the same after blasting off. They were destroyed in the launch. There were very few that still looked okay when they came down. One of them came down and hit a lamp. Others fell toward the students who were on the bleachers.

Students really liked this unit. Avery Stonely said that her favorite thing about making the rockets was putting it all together. She wished they spent more time on this. She also learned from this activity that this would not be a career interest for her.

Mr. Stratton awarded winners for each class period. Kory Slack and Austin Adams were the winners in second period. Kelsie Barrick, Pricilla Tapia, Bella Daughton, and Baylee Cochran had the best rockets in third period. Finally, Keri Sawyer and Kenna Johnson’s rocket won in fourth period.

Students said that they also enjoyed the teamwork. Katy Wagner’s favorite thing was being able to work with a nice partner.

All students who were interviewed agreed that they learned a lot even if their rockets didn’t show it.

move on. She said she would like it better if it connected with what they are learning each day in class.

Mr. Scherbel likes the program a lot. Allowing students to learn what they are ready to learn and have instantaneous results is awesome, he said. He thinks it will certainly challenge students at any level. He’s excited to see how well students do on the next math department-wide test near Christmas. His favorite thing about *Aleks* is that he feels that his students who are low or high can all be challenged and be successful. When asked what he would change about the program, he said for the most part he wouldn’t change anything.

End-of-Level test results will show how successful this program was.